

IAWP Textual Recommendations for Streamlined Parts III and IV

These recommendations are made on the basis of the following versions of the text:

- Non-paper: SG2.1 Co-Facilitators' streamline part III (27/04/2024)
- Non-paper: SG2.2 Co-Facilitators' Streamline Part IV (27/04/2024)

Note:

- 1) Our recommendations in the revised text are indicated in *Italics and Underlined*.
- 2) In certain instances, we have opted to retain the brackets unchanged, and we remain flexible about it.

| Existing text | Recommendation | Revised text |
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| OP9 bis e: Ensuring sufficient funding for a just transition for vulnerable groups who could be disadvantaged by the future instrument including women, children, youth, Indigenous Peoples and waste pickers, among others | <ul style="list-style-type: none"> ● If a plastic pollution fee is approved in new streamlined text, the text of OP9bis e should be retained. ● If a plastic pollution fee is not approved, the language from OP9 bis e should be incorporated elsewhere in the section on financing. | OP9 bis e: Ensuring sufficient funding for a just transition for vulnerable groups who could be disadvantaged by the future instrument including women, children, youth, Indigenous Peoples and waste pickers, among others |
| <p>2. Capacity-building, technical assistance and technology transfer</p> <p>1. [[All] Parties][Developed countries] shall [and stakeholders are encouraged to][provide] [cooperate to [enable], within their respective capabilities,] the provision of [new and additional] timely, [sustainable,] [comprehensive and] [enduring] [and adequate][and appropriate] capacity-building and [financial and] technical assistance [including on research and</p> | <ul style="list-style-type: none"> ● Alt title is preferred. ● We urge all states to implement measures for capacity building and foster technical and scientific cooperation. Given the prevalence of waste pickers across various regions, there is a pressing need for universal commitment to finance and implement | <p><i>Alt title 2: Capacity-building, technical and scientific cooperation, technology transfer</i></p> <p>1. All Parties [Developed countries] shall [and stakeholders are encouraged to] provide, [within their respective capabilities,] the provision of new and additional timely, [sustainable,] comprehensive and [enduring] and adequate [and appropriate] capacity-building and financial and technical assistance including on research and</p> |

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| <p>development]14,15 to [all] developing countries [most in need], in particular, to least developed countries and small island developing States [and environmentally and ecologically vulnerable developing countries] [[as well as] countries with special geographical conditions or characteristics that are considered vulnerable to plastic pollution including archipelagic states], to assist them in implementing their obligations under this instrument* [and to retain such capacity once built]. [Capacity building activities should place emphasis on supporting partners and stakeholders, in particular women, youth, workers of the informal (waste) sector, Indigenous Peoples and Local Communities (IPLC) and other vulnerable groups, both in the development and implementation of such measures.][Capacity-building should be countrydriven, based on and responsive to national needs, and foster country ownership of Parties, in particular, for developing country Parties.]</p> | <p>capacity building, scientific cooperation, and technology transfer initiatives. Such provisions will bolster the Just Transition of waste pickers and other workers in informal and cooperative settings, or in plastic value chains worldwide.</p> <ul style="list-style-type: none"> ● We recommend that capacity building, technical and scientific cooperation, technology transfer required for Just transition should not be conditional on the transfer of resources from developed countries to developing countries. That said, we encourage developed countries to fund initiatives of just transition in developing countries, including Small Island Developing States (SIDS) and Least Developed Countries. ● In the revised text, we have left some text in brackets, which we are flexible about. | <p>development, to [all developing countries [most in need], in particular, to least developed countries and small island developing States countries with special geographical conditions or characteristics that are considered vulnerable to plastic pollution including archipelagic states], to assist them in implementing their obligations under this instrument* and to retain such capacity once built. Capacity building activities should place emphasis on supporting partners and stakeholders, in particular women, youth, Indigenous Peoples, <u>waste pickers and other workers in informal and cooperative settings</u>, and other vulnerable groups, both in the development and implementation of such measures.</p> |
| <p>3. Technology [Transfer]</p> <p>[Parties shall promote and facilitate the development, transfer [on mutually agreed terms], diffusion of and access to up to date [environmentally sound] technologies addressing plastic pollution [in an environmentally sound manner, including those related to collecting, sorting, processing and recycling of plastic waste as well as those related to safe and sustainable alternatives</p> | <ul style="list-style-type: none"> ● We urge the states to ensure the technologies introduced, innovated or transferred are safe. ● We request that the waste pickers and other workers in informal and cooperative settings have access to investment, technological and skill upgradation. | <p>3. Technology Transfer</p> <p>3. 2. Parties shall promote and facilitate the development, transfer, diffusion of and access to up to date <u>safe and</u> environmentally sound technologies addressing plastic pollution in an environmentally sound manner, including those related to collecting, sorting, processing and recycling of plastic waste as well as those related to safe and sustainable</p> |

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| <p>and non-plastic substitutes]. In implementing this provision, Parties shall promote and facilitate innovation and [inclusive] investment in pursuit of new technologies and innovative solutions, and shall facilitate access to essential technologies, [including with respect to financial resources and] proprietary rights.]</p> | | <p>alternatives and non-plastic substitutes. In implementing this provision, Parties shall promote and facilitate innovation and inclusive investment in pursuit of new technologies and innovative solutions, and shall facilitate access to essential technologies, including with respect to financial resources and proprietary rights. <u>The parties shall ensure that waste pickers and other workers in informal and cooperative settings have access to investment, technological and skill upgradation.</u></p> |
| <p>Part IV</p> <p>3. Reporting on progress [of implementation]</p> <p>Option 1</p> <p><i>OP6 bis</i> Exchange of information on [Indigenous knowledge][traditional knowledge, knowledge of Indigenous Peoples, and local knowledge systems, subject to free, prior and informed consent], even if available, shall be subject to free, prior and informed consent.</p> <p>Option 2</p> <p>2. Each Party shall include in its report the information called for in articles [X, X]^[1] of this <i>instrument</i>*[and should take into account information provided by relevant partners and stakeholders, in particular waste pickers].]</p> | <ul style="list-style-type: none"> ● We prefer Option 1. ● In case, Option 2 is selected, 2.2 should be preserved. | <p>Part IV</p> <p>3. Reporting on progress of implementation</p> <p>OP6 bis Exchange of information on Indigenous knowledge systems, <u>and lived experiences of waste pickers</u>, subject to free, prior and informed consent, even if available, shall be subject to free, prior and informed consent.</p> <p>Option 2</p> <p>2. Each Party shall include in its report the information called for in articles [X, X]^[1] of this <i>instrument</i>* and should take into account information provided by relevant partners and stakeholders, in particular waste pickers.</p> |
| <p>6. Information exchange</p> | <ul style="list-style-type: none"> ● We recommend the states to consult Indigenous Peoples Caucus regarding the | <p>6. Information Exchange</p> |

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| <p>6.1.c - Knowledge, including [the traditional][Indigenous] knowledge [of Indigenous Peoples obtained with their free, prior and informed consent] [traditional knowledge, knowledge of Indigenous Peoples, and local knowledge systems, in line with free prior and informed consent] [and the knowledge of workers in the informal plastic sector [including waste-pickers]], inter alia, on environmentally sound waste management [of plastic waste], sources of plastic pollution, human and fauna and flora exposure to plastic pollution and the associated risk management and [pollution] reduction [policies, actions and other] options;</p> <p>[<i>OPI bis</i>. Exchange of information on Indigenous knowledge [traditional knowledge, knowledge of Indigenous Peoples, and local knowledge systems, subject to free prior and informed consent], even if available, shall be subject to free, prior and informed consent.]</p> | <p>phrasing of references to Indigenous Knowledge Systems, and use the language recommended by them.</p> <ul style="list-style-type: none"> • We request the member states to retain the reference to waste pickers in 6.1.c. • If <i>OPI bis</i> is selected, reference to waste pickers should be added. | <p>6.1.c -...and the knowledge of workers in the informal plastic sector including waste-pickers, inter alia, on environmentally sound waste management of plastic waste, sources of plastic pollution, human and fauna and flora exposure to plastic pollution and the associated risk management and pollution reduction policies, actions and other options;</p> <p><i>OPI bis</i>. Exchange of information...local knowledge systems <i>including those of waste pickers</i>, subject to free prior and informed consent, even if available, shall be subject to free, prior and informed consent.</p> |
| <p>7. Awareness-raising, education and research [and development]</p> <p>Option 1:</p> <p>1. Parties, individually, jointly or through relevant regional or international bodies or networks, [including through the cooperation mechanism* to be established under the <i>instrument</i>*] [shall][should] cooperate to promote awareness on plastic pollution and [contribute to</p> | <ul style="list-style-type: none"> • Whichever option is selected in this section, we request the inclusion of the following text: “<i>local knowledge systems including those of waste pickers.</i>” • In the revised paragraph, we have retained the brackets, as we request more discussion on safeguarding of various | <p>7. Awareness-raising, education and research and development</p> <p>Option 1:</p> <p>1. Parties, individually, jointly or through relevant regional or international bodies or networks, [including through the cooperation mechanism* to be established under the <i>instrument</i>*] [shall][should] cooperate to promote awareness on</p> |

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| <p>the achievement of] the objective of this <i>instrument</i>* and to [incentivize][encourage relevant] behavioural change, capacity-building and the sharing of information, including on Indigenous, traditional and local knowledge systems [of Indigenous Peoples obtained with their free, prior and informed consent] [as appropriate].</p> <p>Option 2</p> <p>1.e. Incorporating Indigenous knowledge and other cultural and socio-economic factors, as appropriate.</p> <p>Option 3</p> <p>3.c. Knowledge, including Indigenous knowledge, inter alia, on environmentally sound waste management, sources of plastic pollution, human and fauna and flora exposure to plastic pollution, health and environmental impacts and the associated risk management and pollution reduction options.</p> | <p>knowledge systems in the future INC-5.</p> | <p>plastic pollution and [contribute to the achievement of] the objective of this <i>instrument</i>* and to [incentivize][encourage relevant] behavioural change, capacity-building and the sharing of information, including on Indigenous, traditional and local knowledge systems [of Indigenous Peoples obtained with their free, prior and informed consent] [as appropriate]</p> <p>Option 2</p> <p>1.e. Incorporating Indigenous knowledge, and other cultural and socio-economic factors, as appropriate.</p> <p>Option 3</p> <p>3.c. Knowledge, including Indigenous knowledge, inter alia, on environmentally sound waste management, sources of plastic pollution, human and fauna and flora exposure to plastic pollution, health and environmental impacts and the associated risk management and pollution reduction options.</p> |
| <p>8. [Partner and] Stakeholder engagement</p> <p>8.2.a. Promote active and meaningful participation of [Indigenous Peoples and] [all] relevant [partners and] stakeholders [including academia, Indigenous People and local community (IPLC), local government, and the youth][in</p> | <ul style="list-style-type: none"> We welcome the inclusion of waste pickers in the latest version of the text, request reframing of the paragraph. | <p>8. Stakeholder Engagement</p> <p>8.2.a. Promote active and meaningful participation of Indigenous Peoples and all relevant stakeholders including academia, Indigenous Peoples, waste pickers and other workers in informal and cooperative settings, local government, and the youth and women and other vulnerable groups in the</p> |

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| <p>particular women, youth and Indigenous Peoples and local communities, the informal [recycling] sector [and waste pickers] and other vulnerable groups] [and all sectors of the plastic industry] in the development and implementation of the <i>instrument</i>* and to accelerate ambitious action;</p> | | <p>development and implementation of the <i>instrument</i>* and to accelerate ambitious action;</p> |
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